



New York State Education Department School Accountability Status as of September 2002

District Name: Friendship Central School District

School Name: Friendship Central School

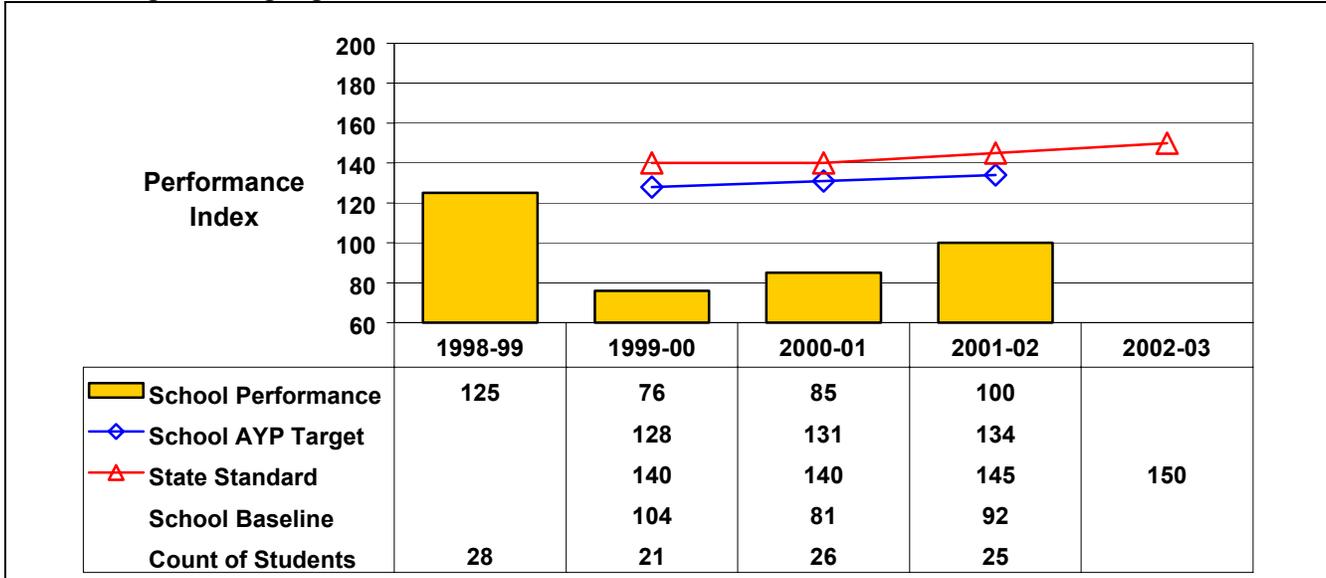
BEDSCODE: 021601040004

This school did receive Title I funds in 2001-02.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: School Improvement-Year 1 Subject Area: 8 math

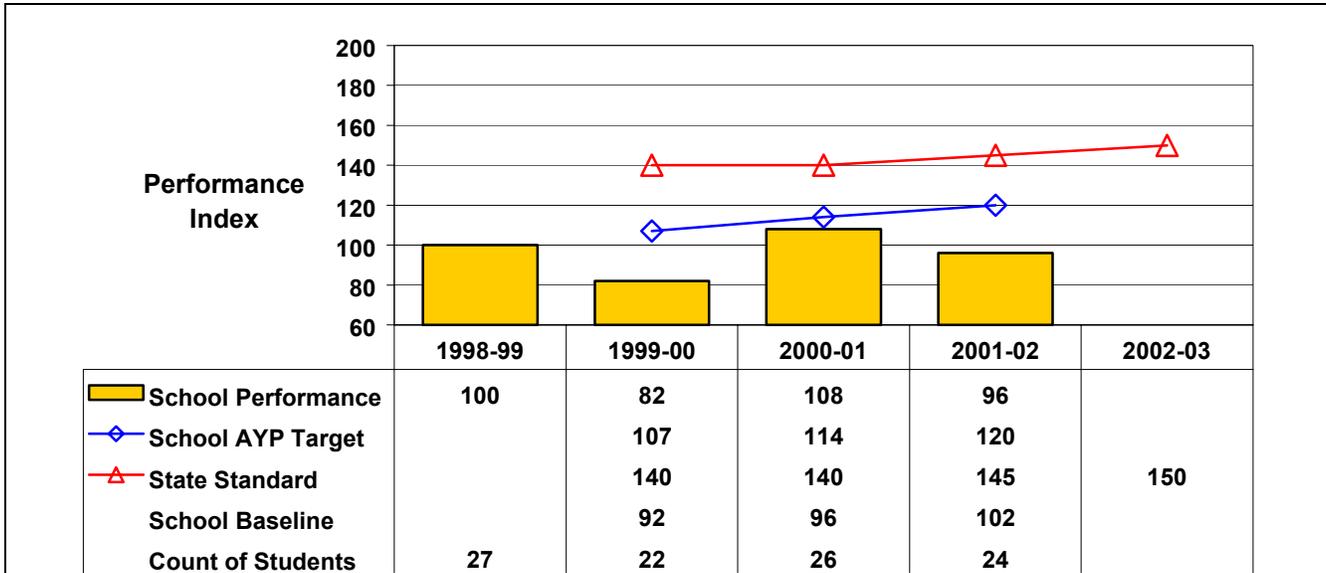
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts



Student performance on this assessment in 2001-02 and baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

Grade 8 Mathematics



Student performance on this assessment in 2001-02 and baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.



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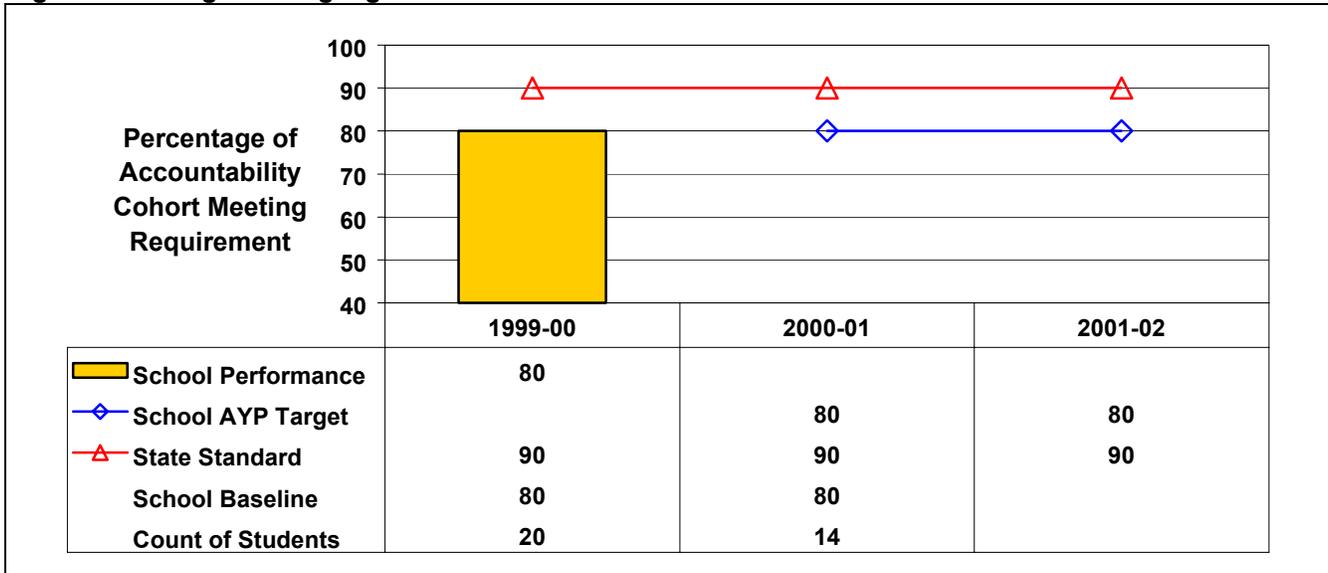
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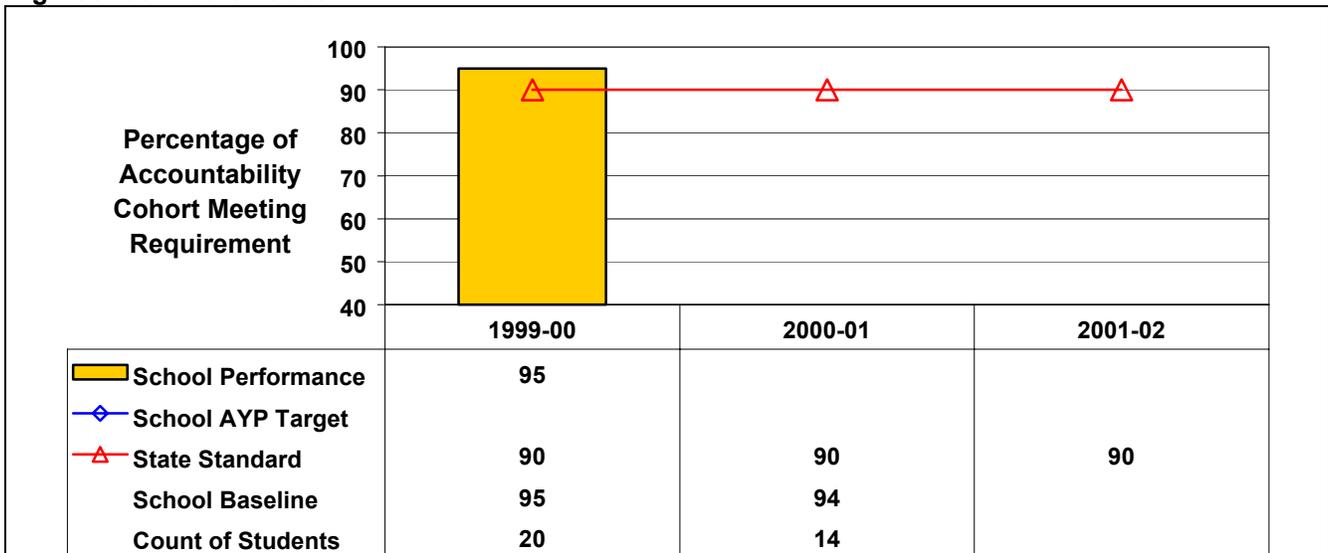
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

High School English Language Arts



No results were reported for the 1998 cohort in 2001-02, even though this school had students who should have been reported; therefore, this school is considered NOT to have made the State standard or AYP under NCLB.

High School Mathematics



No results were reported for the 1998 cohort in 2001-02, even though this school had students who should have been reported; therefore, this school is considered NOT to have made the State standard or AYP under NCLB.



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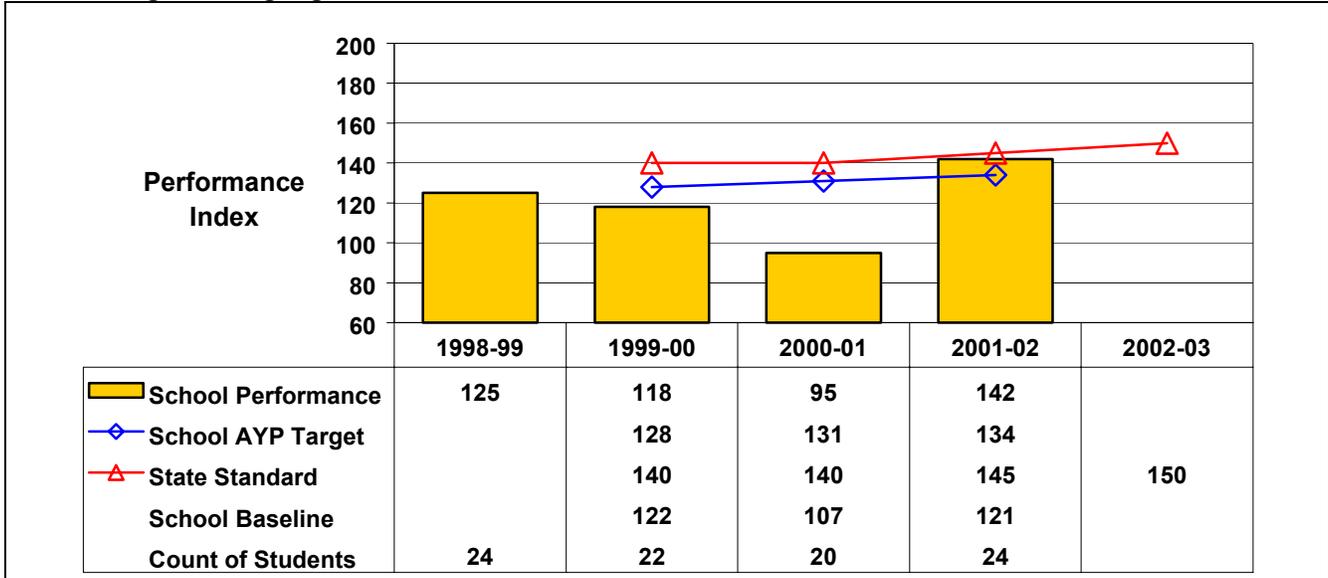
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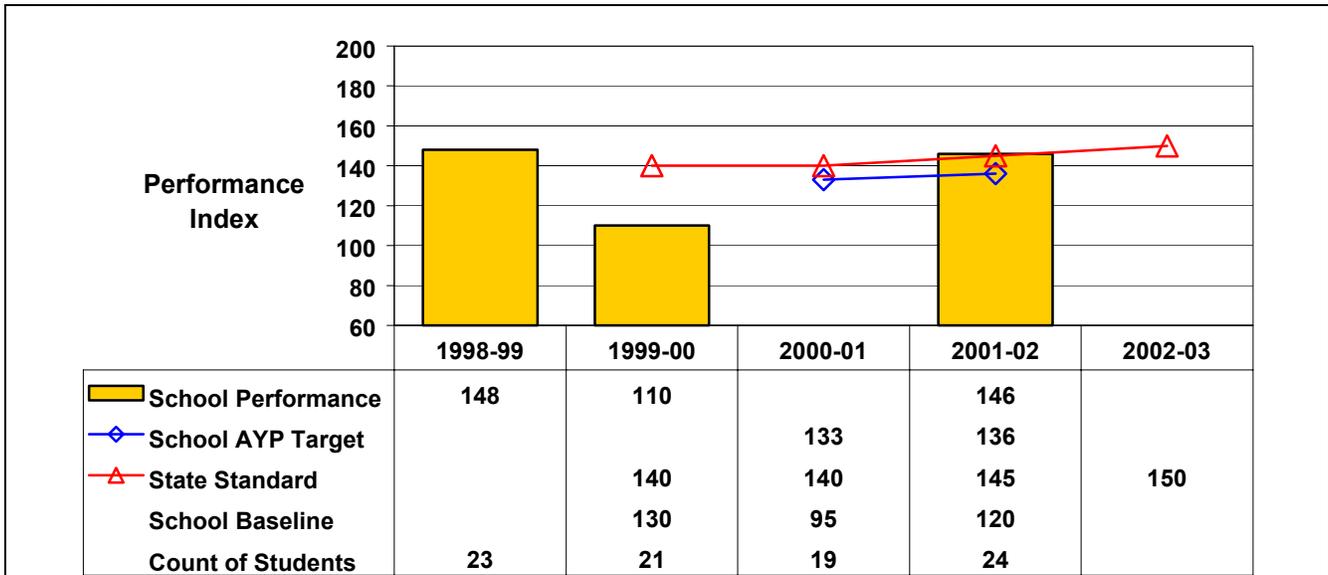
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 4 English Language Arts



Because student performance on this assessment in 2001-02 is not statistically different from the State standard, this school is considered to have made AYP under NCLB.

Grade 4 Mathematics



Student performance on this assessment in 2001-02 is at or above State standard; therefore, this school made AYP under NCLB.